INSTRUCTOR DEVELOPMENT COURSE POLICE OFFICER STANDARDS AND TRAINING COUNCIL

August 21 - 25, 2006

Students may bring a lap-top computer to this class. Students who do not bring a lap-top computer will be provided with one, should they want one, to assist with the preparation of their lesson plans.

To successfully complete this course, you will be expected to:

- Prepare a one-hour lesson plan. Present in the classroom a tenminute lesson on one portion of that plan. Students are required to create a new lesson plan that is law enforcement related. Students who have a class scheduled in the near future may prepare a lesson plan for that lesson. Each lesson plan should be at a minimum, twelve (12) type-written pages of required material.
 - a. Each lesson plan must include at least six resources (six bibliography references).
 - b. Use at least four Instructional Objectives.
 - c. Write at least six criterion test questions.
 - d. Create appropriate instructional media to support a lesson. Instructional media may be in the form of color overhead transparencies, film slides, film or video, PowerPoint or Freelance Graphics formatted projections, "flip" charts, or other, similar instructional tools to incorporate with, and support, the lesson plan. Clip artwork is an acceptable support tool. Presenters will be expected to use at least two forms of media support during the tenminute presentation.
- 2. <u>Turn in your lesson plan on Thursday, August 24, 2006, at 1:00 p.m.</u>, even if the actual presentation is not until Friday morning.
- 3. Beginning Thursday afternoon, students begin lesson plan presentation. Each will be video-taped so that each student will be able to review their presentations for critique purposes.

INSTRUCTORS:

P.O.S.T. Council Staff Stanley W. Konesky, Jr. Pete McDermott Sergeant Thomas Wolff

Monday - August 21, 2006

8:30 - 9:00 a.m.

* Instructor Introduction

* Course discussion and requirements

* Administrative - rules of class, etc

* Student Introduction

9:00 - 11:00 a.m.

* Lesson Planning & Course Overview

11:00 – 12:00 p.m.

* Electronic Orientation

12:00 – 1:00 p.m.

** LUNCH **

1:00 - 1:30 p.m.

* Electronic Orientation

1:30 - 2:00 p.m.

* Library Resources

2:00 – 4:30 p.m.

* Training Needs & Task Analysis

Tuesday, August 22, 2006

8:30 - 10:00 a.m.

* Needs Assessment & Instructional Objectives

10:00 – 12:00 p.m.

* Principles of Adult Learning

12:00 - 1:00 p.m.

LUNCH

1:00 – 3:30 p.m.

*Impromptu Speeches/Stage Fright

3:30 – 4:30 p.m.

* Student's Lesson Plan Hands-On Experience

Wednesday, August 23, 2006

8:30 – 9:00 a.m.

* Methods of Instruction

9:00 - 11:00 a.m.

*Test & Evaluation with Bibliography Design

11:00 – 12:00 p.m.

* Lesson Plan Design

12:00 - 1:00 p.m.

LUNCH

1:00 – 4:30 p.m.

*Workshop

Thursday, August 24, 2006

8:30 - 9:00 a.m.

*Certification Requirements & Procedures

9:00 - 10:00 a.m.

*Student Behavior & Facilitation Skills

10:00 - 12:00 p.m.

*Workshop

12:00 – 1:00 p.m.

LUNCH

1:00 p.m.

* Lesson Plans Are Due. No Exceptions

1:00 - 4:30 p.m.

*Student Presentations

Friday, August 25, 2006

8:30 – 11:30 a.m.

*Student Presentations

11:30 a.m.

* Return of Lesson Plans

12:00 - 1:00 p.m.

LUNCH

1:00 – 4:30 p.m.

*Review Lesson Plans and Correction of Lessons

*Discussion: Course Overview & Conclusion

*Evaluations

*Presentations/Graduation